VISUAL DOING





- **2.1** Prepare your visual
- **2.2** Metaphors
- **2.3** Layout and coherency
- **2.4** Visual hierarchy
- **2.5** Frames and connectors
- 2.6 Visual Articulation
- **2.7** How to make a visual



The structure of this book Visual thinking vs. visual doing Your how, our why Why work visually? Materials



- **4.1** How to present yourself
- **4.2** Me in the bigger picture
- 4.3 Visual note-taking
- **4.4** Heart to heart conversations
- **4.5** Organizing visually

3.1 Typography

3.2 Deconstructed drawings

3.3 People and actions

3.4 Combine icons

3.5 Visual vocabulary

3.6 Drawing inspiration

4.6 Visual problem Solving



- **5.1** Create creative courage
 - **5.2** Visual brainstorm
 - **5.3** Collect and structure input
 - **5.4** Select and eliminate
 - **5.5** Team performance
 - **5.6** Team vision poster
 - Roadmap
 - **5.8** As-is and to-be personas



- **6.1** Change of behavior
- **6.2** Making plans
- **6.3** Understanding the strategy
- **6.4** Changing an organization



- **7.1** Tips
- **7.2** About the author
- 7.3 With essential input from
- **7.4** How this book was done























day-to-day BUSINESS





the IMPACT of WORKING VISUALLY

OPENS THE MIND TO DIFFERENT POSSIBILITIES





MAKES PROCESSES CLEAR



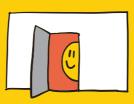




NEW IDEAS BETTER INSIGHTS



CREATE A HIGH PERFORMING TEAM



APPROACHABLE





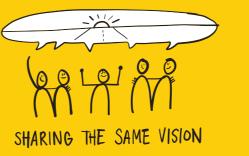


INVITES PEOPLE TO DISCUSS & CRITICIZE



COMMUNICATE FASTER

BUILDING TOGETHER







IT ENGAGES
TO SHARE,
TO TELL













2.1 PREPARE YOUR VISUAL

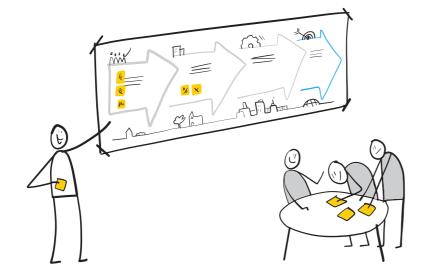
You have decided to make a visual, because it will help you with problem X or Y. That's great! To really make an impact with your drawing, preparation is key.

This section will guide you through the steps. You'll get a clear idea of your goal, how you want to use your visual and in what setting and we will show you how to map your content.

After this, you are ready to get down to the creative work!

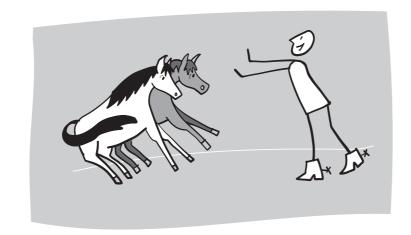
AFTER THIS SECTION. YOU WILL:

- Realize the importance of good preparation
- Know which steps to take for a flying start



FIRST THINGS FIRST

You are so enthusiastic about the idea that you are going to make a visual story/drawing, you can't wait to start! Hold your horses for a second, and start by answering a couple of questions first. It will make you aware of your goal and the setting and helps you tune in with your audience.



A few questions you could (or should) always answer before you begin making a visual:

First, ask yourself why you are making a visual. What do you want to achieve with it?



 ☐ inform
 ☐ convince

 ☐ activate
 ☐

 ☐ inspire
 ☐



Always important to realize who your visual is for.

2

WHO IS YOUR AUDIENCE / TARGET GROUP ?



The core message is vital! Always make sure you know what it is before you start.



WHAT IS THE CORE MESSAGE?

Try to write it down in a single sentence.



If you're not there to walk people through your drawing, it's even more important to create a self-explanatory image with clear visual cues to support your story.



WILL YOU BE PRESENT ?

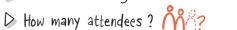
- No, the drawing will be printed or distributed online
- Yes, I will give a presentation, explanation, workshop or an interactive session.

What if you have made a super big drawing and there is no space on the wall to display it? Or nobody can see it because there is a stage and your drawing is too small for the audience?



WHAT IS THE SETTING?

What is the setting and how is the room set up?

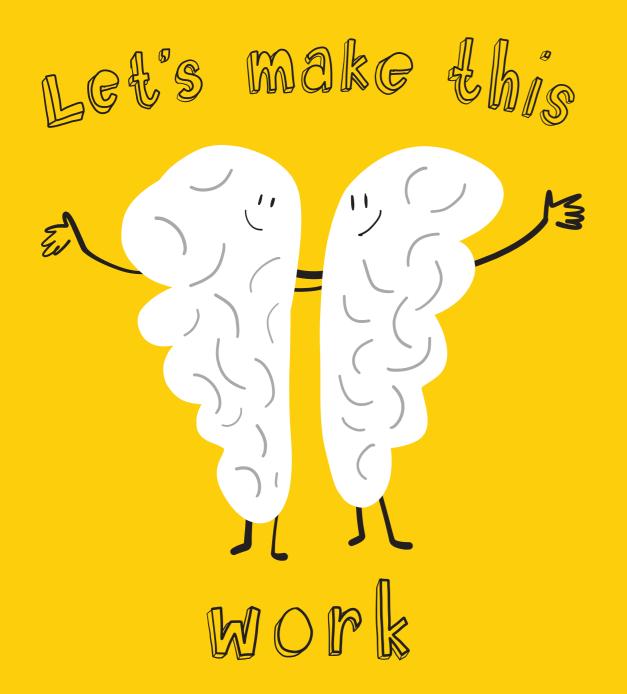


Is there a whiteboard, flipover, projector or a good spot on the wall? consider the wall's dimensions and the size of your drawing!





20 21



METAPHORS FOR INSPIRATION

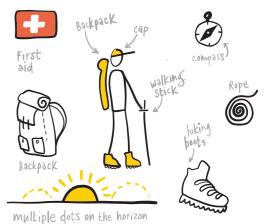
Processes = journeys

A journey is planned in advance, with a defined starting point, route and destination.

Almost any sequence of events can be considered a journey.

Phrases that allude to this metaphor include; 'the way ahead', 'mapping out a route', 'on the horizon', 'wrong turning', 'milestones'.



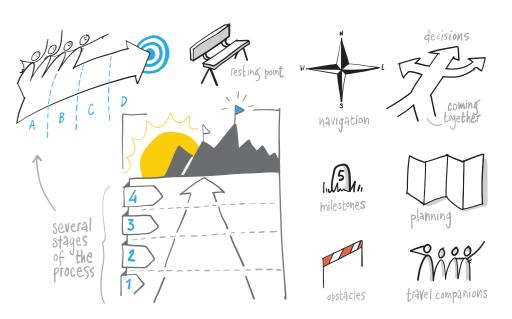




To plan a route

Often used in strategic planning, drawing out a route on the map is an effective path towards a goal.

"We need to plan the best route to finish our task before the deadline."

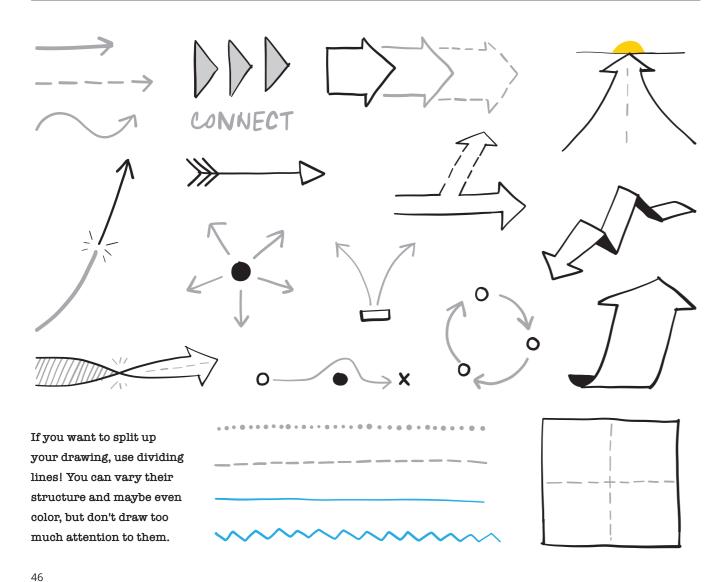


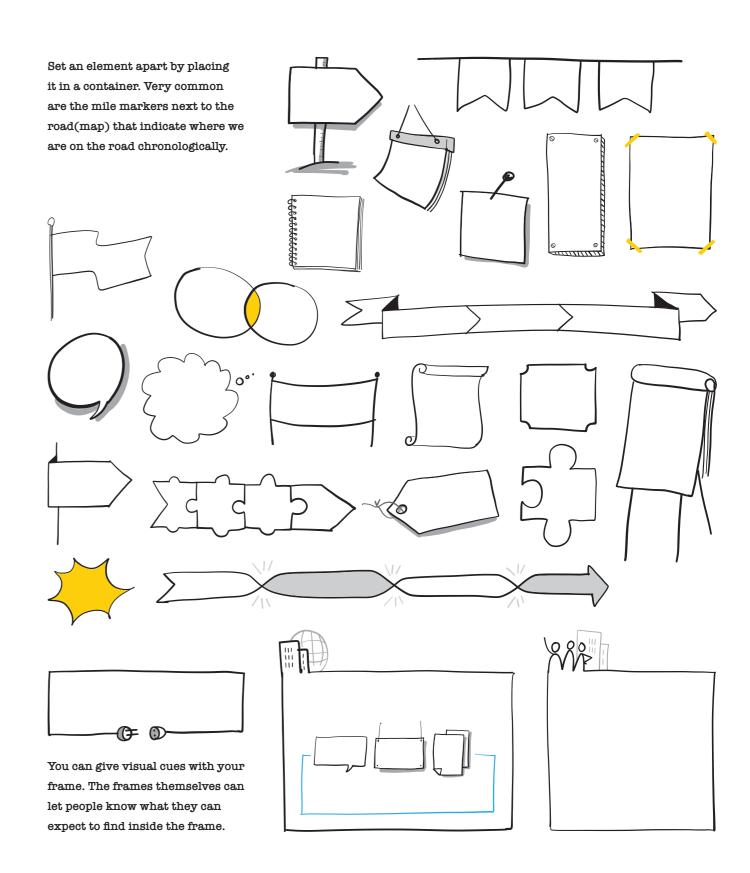
2.5 FRAMES AND CONNECTORS

Here you'll find visuals to connect elements with each other, divide one area in your drawing from another, and visuals that contain elements or frame groups of elements.

AFTER THIS SECTION, YOU WILL:

 Have learned some building blocks to create a compelling visual story





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IDEAS, INNOVATION

Tip: Broad terms like innovations are very hard to boil down into just one icon. In the previous section you have learned how to make combined icons for these terms!

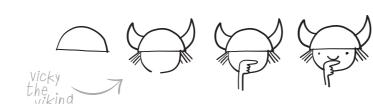






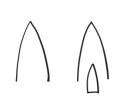


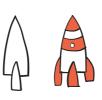




























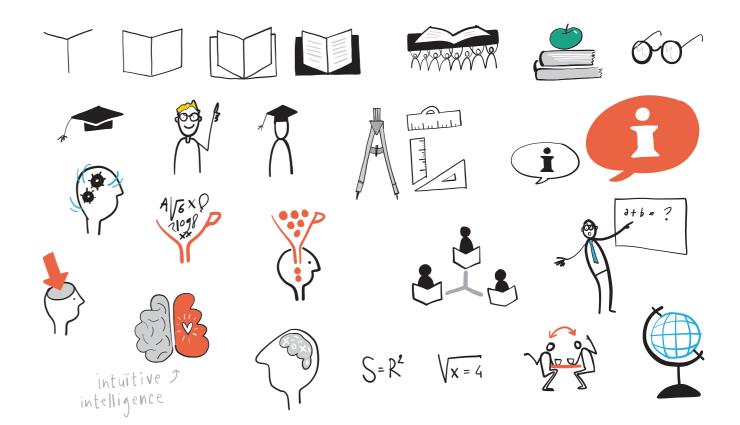




PURPOSE FINDING



EDUCATION, LEARNING

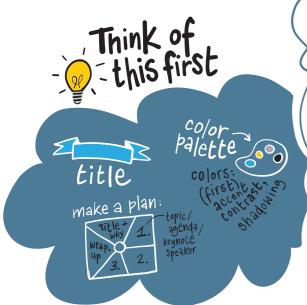


4.3 VISUAL NOTE-TAKING

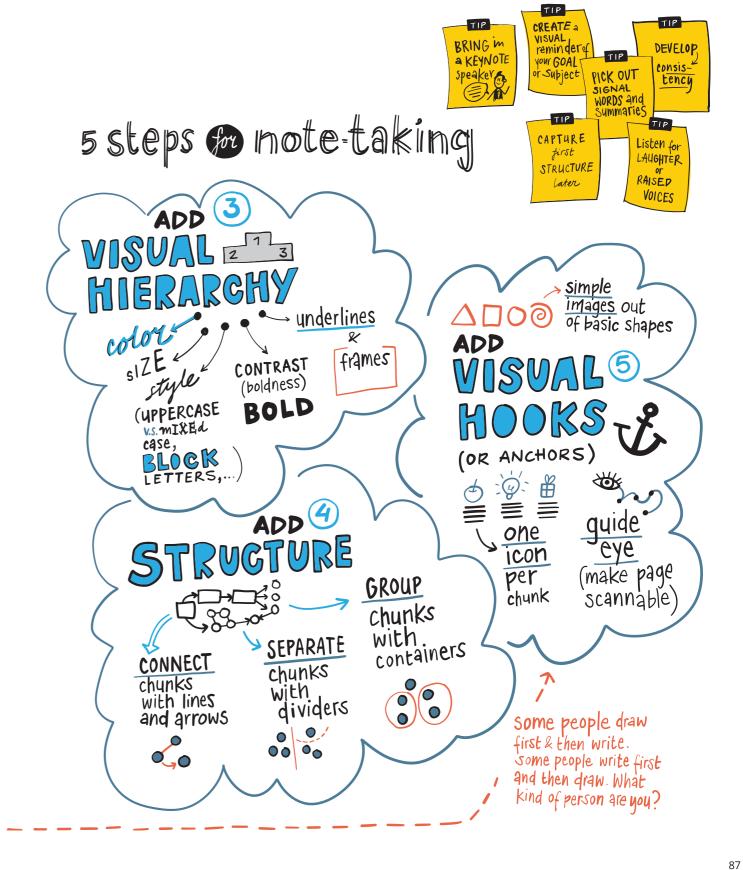
USE THIS WHEN:

- · You want to listen more actively
- You want a visual record you can refer to later
- You want to capture a concept or idea

We do a lot of 'graphic recording', which means drawing live, on-the-spot, to create an instant visual snapshot of a meeting. There are a lot of different tactics to do this, but we especially love the simplicity of Eva Lotta-Lamm's '5 Steps for note-taking'.







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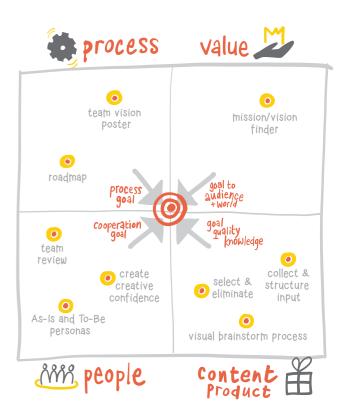


5.

DAY-TO-DAY BUSINESS: WE

Inspire and be inspired by co-creating! In this chapter we present tools and visual techniques you can work on with your team, department or another group.

Once you've started drawing, you will realize that collaboration with your colleagues would improve if they were drawing, too. You'll have more fun, your meetings will be more sharply focussed and reports more concise. You can learn together; share, build, decide and connect. This is where things start getting interesting – and effective! In this chapter we will show you the following visual techniques.



5.1 Create creative courage

5.2 Visual brainstorm

5.3 Collect and structure input

5.4 Select and eliminate

Team performanceTeam vision poster

5.7 Roadmap

5.8 As-is and to-be personas

How to fire up creativity

How to brainstorm visually

How to gather and structure ideas visually

How to filter and focus ideas

How to measure and improve team performance

How to illustrate your vision

How to map out your plans, actions and future

How to visualize development

5.2 VISUAL BRAINSTORM

A brainstorm is a great way of challenging our intellect and pushing our (collective) imagination to the limits. But it can produce so many ideas that concepts become fuzzy and abstract and we risk missing key insights.

Visuals help to isolate and share insights and enable participants to further explore and combine ideas. They work on different levels. Sketching and doodling

ideas helps to clarify them and can stimulate other participants' imagination. Only part of your brain needs to focus on how to draw the idea; the other half is subconsciously looking forward to the next step, the next idea.

In a broader sense, a good visual template can organize input and generate specific results linked to the original concept.

USE THIS WHEN:

 You want to generate more than just the obvious ideas.



QUESTIONING

Before you start, define a relatively concrete problem that does not leave too much – or too little – room for discussion. If you are too vague, you run the risk of equally vague results that will not give you anything to work with.

If your question is too focussed, you make it difficult for people to think outside the box and come up with unexpected responses.

We often begin with "How might we..". This kind of open question serves as a frame to spark ideation and innovative thinking.

A question could be: 'How might we deepen the trust within our team'



Tip: If you want to collect input beforehand from people who are not attending your meeting, you could use the heart-to-heart conversation template from chapter 4.3. You could also install an old-fashioned idea box, or think of a setting where people can answer questions or ideate without you having to be there to coordinate or explain.



CARD MAPPING

Write each of your ideas or thoughts on a different post-it or card (roughly the size of a postcard).

But don't just write; draw on each card, too. This will make each card distinct and let you see at a glance what it is about. An icon is enough and draw only in black (with gray, if you like). That makes the process quicker and prevents any one card standing out too much.



Tip: Preprint your cards with a section to write and a box where you can draw, so people don't forget to use both text and visual.

When card mapping, start individually. After about 5 minutes, briefly explain your ideas or create an overview of all the cards so people can see and discuss them. You could vote on the ideas, and let subgroups work on new iterations based on the ideas.

SILENT BRAINSTORM

This exercise involves a group of 3 to 12 people drawing silently – not writing!

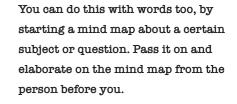
Start by writing a question at the top of a blank sheet of paper. When the exercise begins, draw an answer or idea on the paper. After a minute, pass your paper to the person sitting to your right and repeat. Keep repeating the

process – in silence - until each participant gets back their original question with drawings from the whole group.

The power of doing this without speaking or commenting is that you can fully engage in associative thinking, and elaborate on what you have in front of you.

When you have your own drawing again, look at it and try to be open about thoughts, ideas and solutions that pop into your head.

As a group you can either choose to stay silent (and let people interpret the drawings for themselves), or you can ask questions about the meaning and thoughts behind some of the drawings.

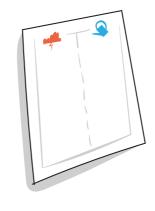




BRAINSTORM TEMPLATES

Explain context with a visual (metaphor) and use this in a template to collect specific ideas. This way, working visually can guide you through a brainstorm.

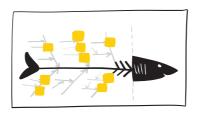
Let's look at the tree metaphor: Goals could be apples, and they can be categorized in high-hanging and low-hanging fruit (ripe and not yet ripe). We can't influence all external threats such as bad weather, but we can brainstorm on how to cope with or prepare for them. A saw could be a threat we can influence, or represent competition. Brainstorm how to deal with certain situations or opportunities that could arise.





The templates can be drawn on a big sheet of paper, but can also be printed on smaller paper so people can work on the problem in pairs. You can also distribute templates via email.





VISUAL STIMULI

If a group is stumped for new ideas, or going down the same predictable paths, try to spur their creativity by brainstorming using visual association.

Go to Google Images or a stock photography website and enter search terms related to the brainstorm. You could also randomly pick another object, word or image, either physical or digital. Looking at images or artwork can activate other parts of your brain and help formulate new connections in your mind.

Select an image and imagine how you can fit it into the situation you are discussing. Once you have an object, try identifying its characteristics: Is it hard/soft/bright/



childish? See what happens when you use these concepts in your brainstorm. If there are people in the picture, ask the group: 'How would this person feel or think about the problem?'

Gift Swing Sift Swing

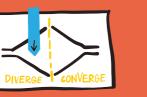






to relate to.





visual canvasses to engage attendees and to collect input



to cive an overview

=5€ force & inspire attendees to draw their input or to fight out disagreement by





make visual notes (to be able to move on after a topic has been addressed)